Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SALDIHA COLLEGE**
Name of the head of the Institution	**DR. SHAIKH SIRAJUDDIN**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03242262224**
Mobile no.	**9434933586**
Registered Email	**saldihacollege@gmail.com**
Alternate Email	**iqac_saldihacollege@yahoo.in**
Address	**VILLAGE & P.O.- SALDIHA, P.S.- INDPUR, DIST. - BANKURA**
City/Town	**BANKURA**
State/UT	**West Bengal**
Pincode	**722173**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR. DIPAK KUMAR RANA**
Phone no/Alternate Phone no.	**03242262224**
Mobile no.	**9007352524**
Registered Email	**dipakranaju@gmail.com**
Alternate Email	**iqacsaldihacollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.saldihacollege.com

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.saldihacollege.com

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**76.05**	**2007**	**31-Mar-2007**	**30-Mar-2012**
2	**B+**	**2.63**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**30-Sep-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Sensitization Programme	**21-Dec-2018**	**153**

on Tobacco Cessation among the College Students	1	
One Day Seminar on	21-Feb-2019 1	80
Workshop on Income Tax	05-Dec-2018 1	70
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SALDIHA COLLEGE	Building Grant	MPLAD	2018 365	768560
SALDIHA COLLEGE	Seminar	UGC	2018 365	118000
SALDIHA COLLEGE	Infrastructure Development Grant to Colleges	RUSA	2018 730	10000000
SALDIHA COLLEGE	SET Examination	WBCSC	2019 90	68100
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Construction of eight new modular class rooms with separate toilet for Boys and Girls has been done.

Set up of one modern Computer Lab with high speed internet has been made.
Gymnasium has been modernized with modern equipment.
Renovations of floor with floor tiles and replacement of water line and L. P. Gas line have been made in Chemistry and Physics Laboratory.
To encourage the students for participating in social activities.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Different types of assistance performed by the College or Faculty members to the needy students to help them in pursuing study	Half free and full free studentship has been given to the needy students. To encourage the students, the college also pursues a scheme of giving Medals to the highest number holders of different departments in the final examination.
Enhancing Quality of Teaching learning	Adopting student centric interactive strategies like Project writing, Student Seminar , Field visit, Quiz contest, Wall magazine, Webinar, e-courses etc. Blending variety of methods like Power Point Presentation of the lesson plan, lecture delivered. Mentor mentee system.
Faculty Development Programme	Faculty members of different departments have completed orientation program, Refresher Course, training courses, PhD and MPhil during this session.
Development Programmes	After introduceton of CBCS Program under Bankura University, sseveral seminars, workshops have been organised by different departments.
Participation from stakeholders	Students seminars, wall magazine by students, extension activities, students projects, alumni meeting to discuss and enhance wholesome education and development.
Chemistry and Physics Laboratory to be renovated	Renovations of floor with floor tiles and replacement of water line and L. P. Gas line have been made in Chemistry and Physics Laboratory.
Gymnasium to be modernised with modern equipments.	Gymnasium has been modernised with modern equipments.

One computer laboratory to be introduced for fulfill the basic need of upcoming CBCS system	Set up of one modern Computer Lab with high speed internet has been made.
Number of class room and laboratory to be increased for fulfil the basic need of upcoming CBCS system	The construction of new building consisting of eight class rooms and separate toilet for boys and girls has been completed.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body	**17-Jan-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**29-Apr-2019**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**ERP system at Saldiha College takes care of the various needs of Management Information System (MIS). a) Maintenance of records in conventional form as well as computerized for submission to university/college/government as and when asked for. b) Displaying list of students admitted in the college notice board. c) Student's records like admission, results and other important events and programmes, cash receiving and payment are maintained in conventional files and computerized. d) Students are provided with their answer scripts for selfchecking. e) Regular meetings between the faculty and staff are convened to seek comments/suggestions for further improvement and to gear up the teaching learning process. f) Installation of secured WiFi connection in the administrative block, all the**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to the Bankura University and follows the university prescribed curriculum of Choice Based Credit System (CBCS) formulated by Board of Studies of UG and PG. The institution is committed to effectively delivering the prescribed curricula in a systematic manner and the following actions have been taken to ensure the same: i) Institutional Calendar: In addition to the University Academic Calendar, the institutional calendar is prepared giving academic and administrative details, such as commencement of session, number of teaching and working days, list of holidays, probable dates of Internal Assessments, Tutorial examinations (Project and Viva- Voce), evaluations of answer script of final examination of each semester. The above details are displayed on the notice boards and on the College Website. ii) Prospectus: The prospectus introduces the students to the vision, mission and goals of the institution. It provides detailed information regarding the eligibility criteria and procedure for admission. iii) Routine: The routine is prepared by a designated routine committee specifies the allocated slots for theory, practical, tutorial and remedial classes taken by the respective teachers. Suitable slots are also kept for Departmental talk, students' seminars, conferences and library hours. iv) Attendance Register: The registers are maintained to keep a record of the attendance of students in theory, practical, tutorial and remedial classes of both honours and general programmes. This helps in documenting the monthly attendance of the students which is later displayed on the respective Departmental notice boards. v) Lesson plan: Lesson plan is prepared for every subject with the consultant of concerned Head of the Depatrment for effective distribution and to record the extent of syllabus covered within the stipulated time. vi) Orientation and Evaluation: To ensure continuous internal assessment the Departmental teachers regularly interact with students evaluating them orally and through written class tests. The college expands the learning horizon of the students by going beyond the curricular framework by regularly organizing Departmental seminars, excursions and putting up wall magazines.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of

CBCS		CBCS/Elective Course System
BA		**01/07/2018**
BSc		**01/07/2018**
BCom		**01/07/2018**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**0**	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
YOGA TRAINING	**02/07/2018**	**50**
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	**GEOGRAPHY**	**50**
BSc	**ZOOLOGY**	**28**
BSc	**ENVIRONMENTAL SCIENCE**	**128**
[View File]()		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The development of any organization, especially a college, heavily depends upon a well functioning feedback system. It requires a thorough preparation to initiate, launch and implement the feedback system. This college has been practicing the feedback systems from students and parents to improve the performance and effectiveness of the Institution. This year, the feedback receiving system has been made online. Students can access the feedback form using their respective id and password. Students have to submit a structured feedback on Curriculum, feedback on Teachers, feedback on Library and overall feedback on college. The results are then analysed by associated software for inspection by the college authority. Parents are important stake holders of this system. Parent teacher meetings are periodically conducted in this college and their suggestions are regularly obtained and analyzed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	ZOOLOGY	30	719	30
BSc	MATHEMATICS	45	553	45
BSc	PHYSICS	35	314	35
BSc	CHEMISTRY	40	574	40
BA	ECONOMICS	58	61	7
BA	POLITICAL SCIENCE	52	305	14
BA	HISTORY	81	562	81
BA	SANSKRIT	87	774	87
BA	ENGLISH	81	785	81
BA	BENGALI	100	1136	100
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1776	0	24	0	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	15	4	4	2	4
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in each department of the institution. Groups of Honours students of each semester are assigned to individual teachers of their respective Departments for monitoring their yearlong progress and all round improvement. Every teacher makes an analysis of the strengths, weaknesses, opportunities and challenges of the mentee allotted to him/her. Mentoring is done to groom students for preparing student projects, student seminars and other curricular activities. The mentor – mentee system has created a close relationship between students and teachers. The teachers pay individual attention to the problems of mentees and offer counselling. The slow and weak learners are given special attention, while advanced learners are challenged to explore the depths of the discipline. The combined efforts of mentors and mentees have improved the academic ambience of each Department. This is reflected in the academic performance of students.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio

institution		
1776	24	1:74

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	24	12	1	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NA	Associate Professor	NA

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BSc	211	3RD YEAR	29/04/2019	21/06/2019
BA	211	3RD YEAR	30/04/2019	17/06/2019

No file uploaded.

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Choice Based Credit System (CBCS) has been introduced by the Bankura University from the academic session 2016 - 17. There is a 20 internal assessment marks for each paper. It comprises of marks on attendance and internal examination. In order to functionalize a continuous quality improvement module, the Continuous students' evaluation has been reformed by constantly monitoring attendance of each student, their responses in class, conduction of special remedial/tutorial classes outside the routine hours, periodically conducting class tests, analysis of each result and post result mentoring of students based on their identified areas of weakness.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar of the Bankura University and on the basis of the university calendar, prepares its own specific institutional calendar. Various academic events are done in accordance with the academic calendar. Teachers, too prepare their Teaching Plans in accordance with the Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.saldihacollege.com

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BNGH	BA	BENGALI	70	47	67.14
ENGH	BA	ENGLISH	45	32	71.11
SNSH	BA	SANSKRIT	56	41	73.21
HISH	BA	HISTORY	22	9	40.91
CEMH	BSc	CHEMISTRY	19	17	89.47
PHSH	BSc	PHYSICS	12	6	50.00
MTMH	BSc	MATHEMATICS	22	14	63.64
ZOOH	BSc	ZOOLOGY	22	8	36.36
BAG	BA	GENERAL	256	134	52.34
BSCG	BSc	GENERAL	60	34	56.67

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.saldihacollege.com

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BENGALI	1	1
International	HISTORY	1	4
International	BOTANY	6	1
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HISTORY	3
POLITICAL SCIENCE	2
GEOGRAPHY	1
SANSKRIT	1
BENGALI	1
COMMERCE	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
In Quest of the History of Kamata in Eastern India	BINAY BARMAN	Pramana	2019	1	SALDIHA COLLEGE	1
Viability extension of a grass pea seed species under ambient storage	DR CHANDAN KUMAR PATI	International Journal of Pharmacy and Biological Sciences	2019	1	SALDIHA COLLEGE	0

using selected chemicals						
Prolongation of seed viability under storage	DR CHANDAN KUMAR PATI	World Scientific News	2019	1	SALDIHA COLLEGE	1
Retention of seed potential of a black gram (Vigna mungo L.) species under ambient storage	DR CHANDAN KUMAR PATI	Journal of Pharmacognosy and Phytochemistry	2019	0	SALDIHA COLLEGE	0
Seed potentition and enhancement of plant potential of a mungbean species using plant extracts	DR CHANDAN KUMAR PATI	World Scientific News	2019	0	SALDIHA COLLEGE	0
Enhancement of plant potential by chemical manipulation	DR CHANDAN KUMAR PATI	World Scientific News	2019	0	SALDIHA COLLEGE	0
Chemical-induced seed germination and enhancement of seed potential of seven wild plant taxa of Ericaceae in India	DR CHANDAN KUMAR PATI	World Scientific News	2018	1	SALDIHA COLLEGE	0
Chitra Silpir Samannay: Ramkinkar Bej O Rabindranath Thakur	DR BIDHAN MUKHERJEE	Somaj O Rajniti	2018	0	SALDIHA COLLEGE	0

Assessment of nutritional status of school children in rural and urban areas of Bankura, West Bengal	PRIYA DAS	International Journal of Pharmacutical Sciences and Researtch	2018	0		SALDIHA COLLEGE	0

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
In Quest of the History of Kamata in Eastern India	BINAY BARMAN	Pramana	2019	0	1	SALDIHA COLLEGE
Viability extension of a grass pea seed species under ambient storage using selected chemicals	DR CHANDAN KUMAR PATI	International Journal of Pharmacy and Biological Sciences	2019	1	0	SALDIHA COLLEGE
Prolongation of seed viability under storage	DR CHANDAN KUMAR PATI	World Scientific News	2019	1	1	SALDIHA COLLEGE
Retention of seed potential of a black gram (Vigna mungo L.) species under ambient storage	DR CHANDAN KUMAR PATI	Journal of Pharmacognosy and Phytochemistry	2019	1	0	SALDIHA COLLEGE
Seed potention and enhancemen	DR CHANDAN KUMAR PATI	World Scientific News	2019	1	0	SALDIHA COLLEGE

t of plant potential of a mungbean species using plant extracts						
Enhancement of plant potential by chemical manipulation	DR CHANDAN KUMAR PATI	Indian Science Cruiser	2019	1	0	SALDIHA COLLEGE
Chemical-induced seed germination and enhancement of seed potential of seven wild plant taxa of Ericaceae in India	DR CHANDAN KUMAR PATI	World Scientific News	2018	1	0	SALDIHA COLLEGE
Chitra Silpir Samannay: Ramkinkar Bej O Rabindranath Thakur	DR BIDHAN MUKHERJEE	Somaj O Rajniti	2018	0	0	SALDIHA COLLEGE
Assessment of nutritional status of school children in rural and urban areas of Bankura, West Bengal	PRIYA DAS	International Journal of Pharmacutical Sciences and Researtch	2018	0	0	SALDIHA COLLEGE
			[View File](#)			

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	136	2	0
Presented papers	3	8	0	1

Resource persons	0	4	1	0

View File

3.4 – Extension Activities

 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Conducting Anti Drug Awareness	NSS	15	72
Special Camp	NSS	12	92
World no tobacco day	NSS	1	10
Organizing Seminar on Thalasemia Awareness	NSS IN COLLABORATION WITH SOUL	2	125
Organizing Free Thalasemia Testing Camp	NSS IN COLLABORATION WITH PURULIA MEDICAL COLLEGE	16	112
Organizing Seminar on AIDS awareness	NSS	2	85
Organizing blood donation camps, and organizing seminar to motivate voluntary blood donation.	NSS	10	45

View File

 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abhiyan	NSS	CLEANLINESS PROGRAMME	2	92

View File

3.5 – Collaborations

 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Programme	2	College Fund	95

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
107.69	150.13

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
CAMS	Fully	3.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20011	4967742	3851	1188119	23862	6155861

Reference Books	1843	921500	448	124427	2291	1045927
Journals	1	2700	0	0	1	2700

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	64	1	30	0	0	19	16	20	6
Added	2	0	0	0	0	2	0	0	0
Total	66	1	30	0	0	21	16	20	6

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
8.3	7.2	7.68	4.3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1) Smart class rooms are installed in majority of the classrooms to facilitate ICT enabled teaching. 2) Internet speed has been boosted from 2 MBPS to 20 MBPS through fibber optic cable technology mediated Internet facility. 3) All departments, including Central Library and administration are networked and connected through LAN and Wi-Fi facilities. 4) Admission, students database and feedback system are managed online through structured questionnaires. 5) Library and college data is maintained by software.

http://www.saldihacollege.com

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Full / Half Free ship	112	61710
Financial Support from Other Sources			
a) National	KANYASHREE AND SCHOLARSHIP	1230	13089000
b)International	NA	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA	01/07/2018	45	SALDIHA COLLEGE
REMEDIAL COACHING	01/07/2018	125	SALDIHA COLLEGE
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance for Competitive examination and Career Counselling	37	11	8	5
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	0	0		0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	132	SALDIHA COLLEGE	PHYSICS, CHEMISTRY, MATHEMATICS, ZOOLOGY, BENGALI, ENGLISH, SANSKRIT, HISTORY, ECONOMICS, POLITICAL SCIENCE	BANKURA UNIVERSITY,THE UNIVERSITY OF BURDWAN,RABINDRA BHARATI UNIVERSITY, VIDYASAGAR UNIVERSITY, CALCUTTA UNIVERSITY, SIDHO KANHO BIRSA UNIVERSITY	MA, MSc

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	3
Any Other	7

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports and cultural activities	Institution	73

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NA	National	0	0	0	NA

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

administrative bodies/committees of the institution (maximum 500 words) There is no Student Union from the Academic Session 2017-18 as per Government Order No.168-ILC/OM-34L/2017 dated 07.06.2017. In place of Student Union Student Council will be elected w.e.f. 2017. But such G.O. will not be effective till

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

145

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

For effective implementation and improvement of the Institute, different committees are formed in every academic session. Faculty members form a part of different committees entrusted with a range of activities of the Institute. This enables them to conduct various programs to showcase their teaching and administrative skills. They are encouraged to develop leadership qualities by taking charge of various academic, cocurricular, and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	An admission committee comprising of Faculty members supervise the entire admission process. The admission procedure is carried out through online mode following the website of the concerned University to keep transparency in the admission of students. A notification is usually published on the website ahead of date of submission of online forms. The students admitted on the basis of Merit. Reservation for OBC, SC and ST candidates were done according to the State norms.
Industry Interaction / Collaboration	Science Departments interacted with Industry and explored the possibility of collaboration.

Human Resource Management	Faculty and Staff are encouraged to participate in Orientation Programme and Refresher Course conducted by UGC HRDC. Different seminar and workshop are conducted by IQAC to orient teachers for more effective teaching.
Library, ICT and Physical Infrastructure / Instrumentation	The college library is fully equipped library with automation facilities. It consisting of more than 20000 approx books and is spread over an area of 300 square meters. The number of books is always on the rise as every year new books are added to the list. The library also has a pretty well stocked journal section (National International level) and it is fully computerized with high speed internet connection and Wi-Fi facilities. Unique Library Software is being used for maintenance of Library. The Institute has more than 66 computers with 4 smart class rooms. There is a dedicated seminar room with high fidelity acoustics. The laboratories of all science departments are well furnished with modern equipments. The infrastructural facilities also include other amenities like a canteen, medical room, separate hostels for boys and girls, separate common rooms for boys and girls, and a large play ground.
Research and Development	There is a dedicated Research Advisory Committee which informs and encourages faculty members for submission of Research projects. The Committee also looks after the progress of Ph. D. One major research project is continuing. Some of the faculty members are act as Ph. D guide. Faculties are constantly publishing their works in indexed and peer reviewed National and International Journals
Examination and Evaluation	Examination system is now in a transition state from 3 year system to CBCS system and therefore both examination systems are running in the current academic year. The academic improvement of students is mapped dynamically through continuous evaluation using different methods like internal assessment test, assignments, presentations, projects etc. Transparency is maintained in evaluation process.
Teaching and Learning	Keeping in view the curriculum of the newly introduced CBCS syllabus, more

	streamlined techniques of teaching learning has been introduced like delivery of lectures through ICT enable tools, smart classes in addition to the conventional blackboard teaching. Encouraging students to register maximum attendance in classes as a percentage of total marks is borne by class attendance.
Curriculum Development	The College is affiliated to the Bankura University and follows the university prescribed curriculum of Choice Based Credit System (CBCS) formulated by Board of Studies of UG and PG. However, college teachers are members of Board of Studies in various subjects at both UG and PG level. Therefore they can contribute to the addition or modification of the curriculum from time to time.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Installation of ICT classrooms has been made for all departments. Each department is provided with computers having internet facility. The Institute Central Library has adequate number of books, journals, access to internet enabled computers and reading room facility for students.
Administration	The office is fully automated with several computers tied with LAN and high speed internet facilities. Admission, registration, form filling up and collection of different fees has been made through CAMS software.
Finance and Accounts	Submission of salary claim and other bills are generated by HRMS software.
Student Admission and Support	Student Admission, registration, form filling up and collection of different fees has been made through CAMS software.
Examination	All the examination related work under Bankura University has been done by the University Examination portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher courses	1	08/08/2018	28/08/2018	21
Refresher courses	1	25/06/2019	08/07/2019	21
Orientation Programme	1	04/09/2018	01/10/2018	28
National Integration Camp	2	09/03/2019	15/03/2019	7

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employees Co-operative credit society, Special medical assistance, Teaching staff welfare scheme	xgratia and Festive Bonus for nonteaching staff, Loan facilities from Employees Co-operative credit society, Special medical assistance	Half /Full Free ship,Kanyashree, Swami Vivekananda, Nabanna Scholarship schemes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a mechanism for both internal and external audit. Competent auditor is appointed by the Governing Body for internal audit. The external/statutory audit is carried out by a Government auditor appointed by the Department of Higher Education, Government of West Bengal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Audit Agency duly deployed by the State Government	Yes	SALDIHA COLLEGE
Administrative	Yes	External Audit Agency duly deployed by the State Government	Yes	SALDIHA COLLEGE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Organization of Parent teacher meetings by respective Departments is an integral part of feedback from Stakeholders. Parents are invited for discussion of their wards' performance in three specific areas a) attendance b) responsiveness and interactions in class c) performance in examinations. Along with that, their views on the overall academic ambience of the Institution and infrastructural support are also discussed.

6.5.3 – Development programmes for support staff (at least three)

Regular meetings with Principal, internal Governing Body members and members in different sub-committee.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Each department performs periodic review of curricula within their disciplines. Conducting seminar and workshop to orient teachers for more effective teaching.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Sensitizatio	21/12/2018	21/12/2018	21/12/2018	153

| 2018 | Workshop on Income Tax | 05/12/2018 | 05/12/2018 | 05/12/2018 | 70 |
| 2019 | One Day Seminar on "Bangla Sahitya Bhasha Andolan O Muktijuddha" | 21/02/2019 | 21/02/2019 | 21/02/2019 | 80 |

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Installation of Solar Light in College Campus has been done and power requirement for night has been met by the renewable energy sources.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	3
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	21/12/2018	1	Sensitization Programme on Tobacco Cessation	Awareness programme for students	153

				among the College Students	

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	01/07/2018	1. No students shall smoke or partake of alcoholic drugs at the college campus. 2. Every student shall wear his/her identity card while on campus. 3. Students shall be punctual in their timings and attendance. 4. Students shall behave with dignity and courtesy inside and outside the college.5. Use of mobile phone is restricted during class hour.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
YOGA TRANNING	01/07/2018	30/06/2019	45

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic free campus.
Herbal and medicinal plants, flowering plant and fruits trees etc. is maintained inside the campus.
Installation of Solar Energy Lights in College Campus has been done.
Kirloskar green generators are now used for noise free and green environment.
Replacement of old light bulbs, fans and air conditioners with power efficient electrical accessories and star rated air conditioners.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. No students shall smoke or partake of alcoholic drugs at the college campus. 2. Every student shall wear his/her identity card while on campus. 3. Students shall be punctual in their timings and attendance. 4. Students shall behave with dignity and courtesy inside and outside the college.5. Use of mobile phone is restricted during class hour. 7.2.1 – Describe at least two institutional best practices (maximum 1500 words) 1. Promoting Sustainable Teaching-Learning Process and Research: The sustenance of this very important aspect is done by ready to help approach and extension of facilities required by the students at the time of need. 2. Medicinal Plant Garden: A botanical garden mainly with medicinal plant had been established during the month of July to September 2005, which is being continually upgraded each and every coming year. The students are regularly demonstrated these plants for their medicinal value. The students also become eager to know the qualitative aspects of these plants and

often wonder about the powerful implication of the plant community. 3. Plastic use, it's effect and management: Non-biodegradable Plastics are of common use in the developing country as is our, usually in the form of carry bags. Due to their micro-thin nature these are carried by wind to the undesired places clogging water ways such as drain, jamming cultivable land besides being non-aesthetic. The students are regularly deliberated on the management of plastic carry bags as well as their economic use. NSS volunteers and students of Environmental study always kept maintain the CAMPUS clean by removing plastics. 4. High power noiseless KIRLOSKAR generator has been arranged. 5. Biodegradable waste management: Biodegradable waste are kept in specific pit at the site of the campus where there is a little frequency of visit and this on decomposition are used for mulching the garden plants of the college. 6. Installation of Solar Light in College Campus has been done and power requirement for night

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.saldihacollege.com

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: To mold young men and women as leaders in all walks of life so that they may serve the people, especially the poor and the oppressed of our nation in truth, justice and love. To aspire for a world that will become a globalised community, and to use the vehicle of higher education to mould men and women for others who will realise the dream of equality, liberty and fraternity that will ultimately lead to an earth that is ecologically sustainable. The College aims at training young men and women of quality to be leaders in all walks of life, whom we hope will play a vital role in bringing about the desired changes for the betterment of the people of our country. It fosters an atmosphere of intellectual vigour and moral rectitude in which the youth of our country may find their fulfilment and achieve greatness as eminent men and women of service. It consistently and constantly works to form the students as Competent, Committed, Creative and Compassionate men and women for and with others. Mission: Our mission is to provide access to excellence in academics, research and service learning to all strata of society with special attention to marginalised groups, discriminated people, and victims of social and economic disparity. To meet higher education needs of the community adequately through various programs. To identify and recruit the right kind of human resources training and motivating them for better performance continuously. To ensure social justice through equity and access To develop meaningful educational plans, compatible to the goals of the students and prepare them well for the career advancement and employment. To provide a stimulating environment for work, study and scholarly enquiry for students faculty. To make maximum use of the resources and infrastructure To promote Lab to Land through outreach programmes

Provide the weblink of the institution
http://www.saldihacollege.com

8.Future Plans of Actions for Next Academic Year

• Number of class room with separate toilet for boys and girls and laboratory to be increased for fulfil the basic need of upcoming CBCS system. • More laboratory equipment to be purchased for fulfils the basic need of upcoming CBCS system. • Subject related workshops and seminars to be organized to orient teachers for more effective teaching. • New value added courses to be introduced. • New canteen to be constructed for Staff and Students.